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Culturally Contested Pedagogy - SUNY Press

Guofang Li is the author of Culturally Contested Literacies (3.56 avg rating, 9 ratings, 2 reviews, published 2007), Best Practices in ELL Instruction (3...

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Li, G. (2008). Culturally contested literacies: America's "rainbow underclass" and urban schools. New York: Routledge. Li, G. (2006). Culturally contested pedagogy: Battles of literacy and schooling between mainstream teachers and Asian immigrant parents. Albany, NY: SUNY Press. (Winner of Ed Fry Book Award, National Reading Conference, 2006)

Guofang Li | Department of Language & Literacy Education ...

Guofang Li is a Professor and Canada Research Chair (Tier 1) in Transnational/Global Perspectives of Language and Literacy Education of Children and Youth in the Department of Language and Literacy Education, Faculty of Education, University of British Columbia, Canada. Her recent research interests are longitudinal studies of immigrant children's bicultural and bi-literacy development ...

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Guofang Li is a professor of education at the University of British Columbia (UBC) in Vancouver, British Columbia, Canada. She holds the Canada Research Chair in Transnational/Global Perspectives of Language and Literacy Education of Children. Li is the author of over 100 journal articles and over a dozen books on topics related to literacy, teaching, and diversity and equity issues.

Guofang Li - Wikipedia

Dr. Guofang Li is a professor of second language and literacy education in the Department of Teacher Education, Michigan State University. She received her Ph.D. from the University of Saskatchewan in 2000 and was a post-doctoral fellow (SSHRC) at the University of British Columbia during 2000-2001.

Guofang Li - Michigan State University

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